

Child Development Program Advisory Committee Meeting
5/16/2024

Attendees: Rachel Johnson, Deanna Hall, Adria Patthoff, Sue Ferguson, Heather Guerrero, Laurie Pido, Mari Riojas-Cortez, Debbie Newcomb, Lizelle Wulff, Paula Henderson & Brandi Poll (SEEDS), Joy Springer, Dr. Gabino Aguirre

1. Introductions
2. What is going on for you in the field?
 - a. **Heather:** need committed staff (period); knowledgeable of the demands of the particular environment/programs (saying it versus seeing it)
 - i. (Adria: Internships?)
 - b. **Sue:** how to incorporate/offer opportunities/processes for *parents* interested in coming into the field (e.g. overview of steps; internships; job shadowing - ?)
 - i. Grow your own/Head Start Model
 - c. **Laurie:** online classes have helped current staff with mobility through permits, etc.
 - i. Curious about enrollment → Deanna: drop recently; starting to see an uptick (but not pre-pandemic levels); did see increase in English 101 - could be an indicator that within the next year/two years, we continue movement towards pre-pandemic level
 - ii. For VC - about $\frac{1}{3}$ of classes are offered in online format. Many work well - some do not - e.g. those with practicum, hands on with children;
 1. We are still working with modalities, finding ways to ensure that the students are successful but also meeting their needs as students with their schedules
 2. Finding that we need to find a balance between developing professional skills along side academics
 - d. **Paula:** how many students are adult learners, versus fresh out of high school?
 - i. Roughly 10-15% fresh out of high school
 - ii. Roughly 10-15% are adult learners, second job
 1. Question: are we marketing to the adult learners – Deanna: yes.
 - iii. MOST students are 20-24
 - e. **Lizelle:** need staff.
 - i. Need to have more Infant/Toddler credits.
 1. Very young 3s, explosion of Infant/Toddler Programs
 2. Trying to train current staff; but also hiring those with these credits
 - ii. Need to have staff with more knowledge on Special needs
 1. Contracts are asking programs to serve more students
 2. Those in practice aren't prepared; those who come fresh from school don't have the skills yet either.
 - a. Students right now take I/T and Special Needs as electives, often choose between those two.

- ii. Turned in the paperwork; hoping that by fall of 2025, begin offering the SLPA program
- c. Dual Enrollment
 - i. Continue to do this; work with HS/Districts on expansions, connecting clearly to pathways; for CD, have access to the core 12 units so they have all the credits necessary for the permits straight out of highschool (turning 18)
 - ii. Working to model developmentally appropriate practices and protocols for the adolescents in these classes
 - iii. *Joy Springer*: interested in creating opportunities for High Schoolers→would like to be involved in these conversations, regarding boundaries/obstacles, we can do better!
 - 1. Rachel: Concern: having faculty who can teach during the day
 - 2. Joy: having faculty @ the HS level;
 - 3. Deanna: re: HS teachers who teach VC classes; union issues, minimum quals
 - 4. Debbie: we do open part time pools; but MANY applicants do not meet min quals and/or do not apply for equivalency
- d. Para educator
 - i. Working with Oxnard Union to develop a Paraeducator pathway
 - 1. Apprenticeships–Oxnard Union has someone taking care of the paid internships, state requirements, fundings
 - 2. VC's role: provide the coursework→ we are partnering with CDR
 - 3. Two Pathways, based on age groups: younger age groups; older elementary/middle/high school
 - a. 12 units for Title 22 Licensing; after graduation, decide on age group
- e. May be upcoming revisions to degree patterns and curriculum
 - i. 200 hours - onsite placements
 - ii. Challenges for site placements
- f. Apprenticeships
- g. Liberal studies teaching pathways
 - i. Working to *hopefully have this program housed under Child Development.
 - 1. This will capture students who are seeking to teach K-12, who are not currently under any umbrella, and not offered a community of pre-professionals
 - 2. Purpose: provide students in this pathway with experiences that involve the classroom, working with children, connecting with future and current teachers
- h. President
 - i. VC is going through a major leadership transition. Our Dean (in CD) is staying the same; across the college 6 new deans. Kim is retiring

- ii. Dr. Claudia Lourido-Habib is the new VC president; always an adjustment period
- i. T-RECS
 - i. New Building!!! Next to Child Development Center. Resource Center - materials for students to check out, tools they can use to implement lessons; students can take naps
 - 1. Hoping to work with Isabella Project—creating access to the space for community teachers
 - 2. Joy @ VCOE (Educator Support, jspringer@vcoe.org): wanting to expand the pipeline: barrier heard: frustrating for those in the field, difficulty to advance; launching designated pathway: **Designated Subjects Early Care** pathway→ ways for those in the early childhood field to advance into leadership/administrative positions.
 - a. Continue to be able to offer free permitting; have a designated advisor on the team to support students through the process
 - b. Note: CTC has recently not been processing the permitting/courses accurately. Contact Rachel/Deanna if you see anyone with this issue.
 - ii. Starting a Future Educators Club at VC→opportunity for students to develop community, learn more about the field
 - 1. Mari: CSU CI also has a student group; would like to connect
- j. Changes @ the State
 - i. PK - 3 Credential (CSU CI will be offering this –senate approved; hopefully Fall 2025!)
 - 1. Incorporating standards to the syllabi—will be submitting application to the state this summer
 - ii. We've paused, to ensure that our programs are meeting these requirements; anticipate making minor revisions to current pathways, as we discover how these various things play out.
 - iii. Ask: if we send you an emergency survey, please be responsive! We are required to have feedback from our advisory boards on any revisions we must make to be responsive to the needs of our students, community

What else?

- Sue:
 - Do you have a flyer for upcoming classes?
 - Not yet, but we can.
 - Sharing Certificates of Achievement, Checklist of CD classes
- Dr. Gabino:
 - Area of community engagement: activities in Santa Paula:
 - Children's Festival in Early August (~ Saturday, August 10)
 - Highlight the issue of ECE, providers present, offering info/tables (?)

- Designed for children's interactive activities, information on ECE development for parents
- November 20: International Day of the Rights of the Child
 - (weekend around that time)
- Documenting these activities, themes–
- Meeting with a committee tomorrow (05/17), community center
- Interested? Reach out to Dr. Gabino