



Office of the President

May 1, 2024

Ron Mules, Department Chair
Behavioral Sciences

Dear Ron Mules,

Thank you for all the work you put into completing your comprehensive program review. It has been reviewed by the College Planning Committee and the Executive Team. The College Planning Committee feedback is attached. Below, you will find comments, commendations, and recommendations from the Executive Team. These are provided for incorporation into your annual program planning processes. Typically, recommendations require planning improvements that will be implemented over time. Thus, in your subsequent annual mini-reviews, you will want to provide updates on progress made towards addressing these recommendations.

Comments:

The Behavioral Sciences Department includes the academic disciplines of Psychology, Sociology, Philosophy, Social Work/Human Services and Modern Languages. These disciplines have a wide range of applications in the workplace and provide important critical thinking skills that apply to work and meet the needs of students transferring. This program makes up 10% of student enrollment. While enrollment is lower than before the pandemic, the program currently has higher than average enrollment and the student body reflects the overall student population. In the coming years we expect to see significant activity in this program and department as we implement CalGETC (AB 928), offer online PACE programs, implement common course numbering (AB 1111), advance in CVC (California Virtual Campus) offerings, expand ZTC (Zero Textbook Costs) offerings, and consider new high-demand areas like psychiatric technology, data analytics, and public administration, to name a couple. The future is unclear and holds great, positive potential for the Behavioral Sciences program.

Commendations:

1. Overall, success rates are improving, and in several areas, equity gaps are narrowing. Psychology has excellent success rates.
2. The effectively provides students with access to courses to fulfill their UC/CSU requirements.
3. The program produces the 2nd and 5th highest number of degrees (Psychology and Sociology, respectively). This serves as a great need and opportunity for our students overall at VC.

Ventura College will be a beacon of learning — a source of inspiration and guidance — for our students and community.

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Recommendations:

1. Monitor effects of AB928 and plan to respond to maintain enrollments and support student success by way of *considering*: developing new in-demand programs (CTE and ADT's); integrating classes and programs into relevant dual enrollment opportunities; offering in-demand courses and programs in a PACE format, etc. Additionally, and related to AB 928, we will need to support the growth of Ethnic Studies areas with appropriate faculty staffing to meet the demand.
2. Male students transfer at a significantly lower rate than do female students. (Approximately 12% difference). Consider engaging in targeted PD that supports the retention and recruitment of male students, in particular men of color (as per the Student Equity Plan).
3. Course success rates by ethnicity vary significantly among the disciplines. Native American, White, and Asian students experience the highest success rates (81%-89%), yet Black and Hispanic students experience the greatest barriers to success in this program's classes (60%-73%). Consider engaging in targeted PD that supports the retention and recruitment of marginalized students of color, including engaging in the campus HSI (Hispanic Serving Institutions) efforts, and *possibly* engaging in other data-informed, proven PD methods that support the inclusion, cultural affirmation, and success of Black and Brown students as well as returning and older (age 25+) students.

CPC's overall recommendation is ***Strengthen the Program***, to which I concur. Thank you again for your dedicated work in improving outcomes for our students.

Sincerely,



Kimberly Hoffmans, R.N., Ed.D.
President
Ventura College

cc: Anthony Mansueto, Ph.D., Dean
Jennifer Kalfsbeek-Goetz, Ph.D., VPAA

Default Report

CPC Program Review Feedback Form - Behavioral Sciences

February 6, 2024 9:39 AM PST

Q2 - What is this program doing well?

What is this program doing well?

Program is doing well with providing students with access to courses to fulfill their UC/CSU requirements.

Serving students who want to be Psychology majors and those who are seeking GE courses.

Strong graduation rates in Psychology. Strong enrollment in Psychology. Increaseing enrollment in other programs with end of Covid.

enrollment, student success rate

High enrollment in Psych, lots of sections and strong popularity

They are doing more with less.

GE Classes are always full. The program produces a high number of degree graduates. Many instructors are popular among students.

Program is producing 2nd and 5th largest degree earnings, large section of classes being offered and fully enrolled, etc.

Q3 - What could this program improve upon?

What could this program improve upon?

The program is in desperate need of full time faculty to teach their ASL/Language courses.

Monitor possible effects of AB928 to help determine need for FT faculty. Adding a psychology PACE program can also help justify the need for another FT faculty.

Full time instructor for Psychology is critical to ensure students needs are met.

faculty support, class size, expanding enrollment possibilities (CVC, PACE, etc.)

Needs to refocus on Modern Languages - replace instructors in crucial areas such as ASL

They need more help!!!

Certain programs within Behavioral Science need to advertise.

Gaining more interest in completing more Philosophy degrees (create club to bring awareness), hire new full-time faculty, and gear attention towards improving faculty course load, also hire more foreign language professors to revive ASL and increase enrollment, also reassess units (OC offers 4 vs VC offering 3 unit courses)

Q6 - How well do the program's objectives align with the VC Educational Master Plan?

How well do the program's objectives align with the VC Educational Master P...

The programs objectives align by providing students access to opportunities to fulfill education needs and requirements.

Aligns well with Goals 1 and 2.

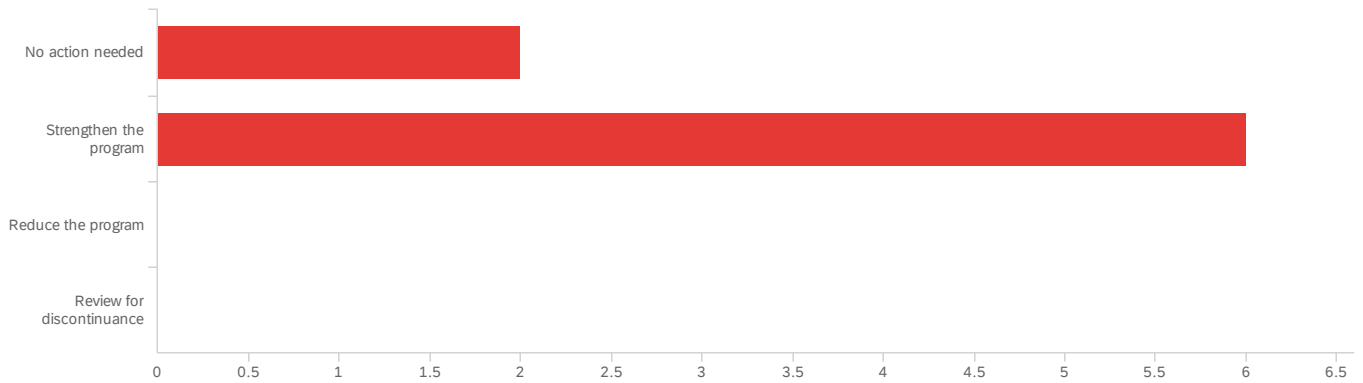
Great.

align well

Well

This program aligns well with the EMP, however, I believe they can be supported more fluently by administration to increase full-time faculty members in Psychology, as well as meeting compliance.

Q8 - I recommend the following course of action for this program:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I recommend the following course of action for this program:	1.00	2.00	1.75	0.43	0.19	8

#	Field	Choice Count
1	No action needed	25.00% 2
2	Strengthen the program	75.00% 6
3	Reduce the program	0.00% 0
4	Review for discontinuance	0.00% 0

8

Showing rows 1 - 5 of 5

End of Report