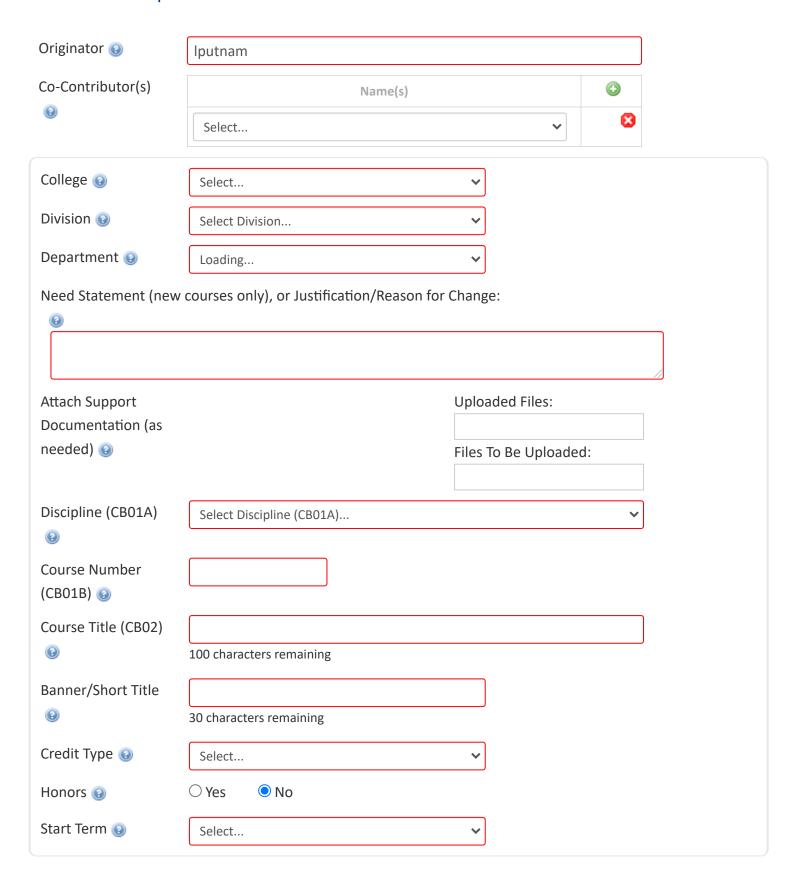
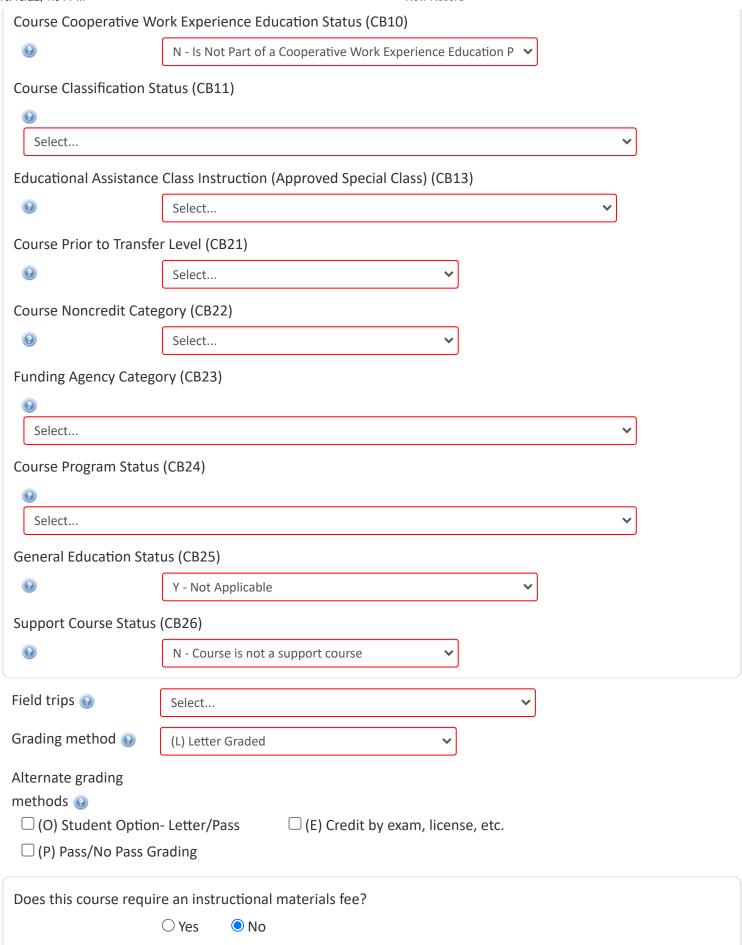
# **Course Inventory**

## **New Course Proposal**





Repeatable for Credit   ()	○Yes	<ul><li>No</li></ul>
Is this course part of a family?	○Yes	<ul><li>No</li></ul>

## **Units and Hours**

For the following items, the responses should indicate the total contact or outside-of-class hours for the entire term, NOT weekly

round to the nearest hu	ndredth. For courses meeting for periods sh	orter or longer	ourses), multiply the weekly hours by 17.5 and than a full semester (including courses offered ne number of weekly hours, and round to the
Carnegie Unit Overri	de 🚱 💮 Yes 🔎 No		
In-Class			
Lecture	Minimum Contact/In-Class Lecture Hours		Maximum Contact/In-Class Lecture Hours
Activity	Minimum Contact/In-Class Activity Hours		Maximum Contact/In-Class Activity Hours
Laboratory	Minimum Contact/In-Class Laboratory Hours		Maximum Contact/In-Class Laboratory Hours   (3)
Total in-Class			
Total in-Class	Total Minimum Contact/In-Class Hours		Total Maximum Contact/In-Class Hours
Total in-Class (full semester or term)	Total Minimum Contact/In-Class Hours (for full semester or term; not weekly)		Total Maximum Contact/In-Class Hours (for full semester or term; not weekly)

## **Outside-of-Class**

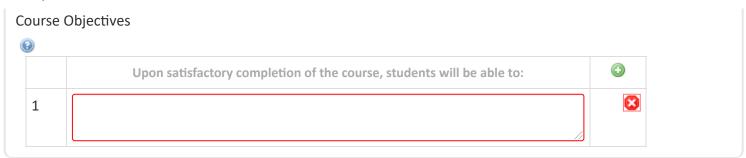
Internship/Cooperative Work Experience

Paid	Minimum Paid Internship/Cooperative Work	Maximum Paid Internship/Cooperative Work
	Experience Hours 🔞	Experience Hours 🔞
Unpaid	Minimum Unpaid Internship/Cooperative Work	Maximum Unpaid Internship/Cooperative Work
	Experience Hours 🕢	Experience Hours
Total Outside-of-	Class	
Total Outside-of-	Minimum Outside-of-Class Hours	Maximum Outside-of-Class Hours
Class		
Total Student Le	arning	
Total Student Learning	Total Minimum Student Learning Hours	Total Maximum Student Learning Hours
Minimum Units (CI	Maximum Units (CI	306) 🔞
Prerequisites (a)		
Corequisites		
Advisories on		
Recommended Preparation (2)		
Treparation (i)		
Limitations on		
Enrollment  Audition is req	uired	
☐ Criminal backg		
☐ Current CNA co		

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professional rescuer (American Red Cross)	
☐ Current negative TB test or chest x-ray	
☐ Department Chair approval	
☐ Drug and alcohol clearance	
☐ Fingerprint clearance	
□ Interview	
☐ Minimum age of 18	
☐ No acrylic or long nails in clinical settings	
☐ No felony convictions per California Penal Code	
☐ No visible tattoos or visible body piercings except single studs in earlobes	
☐ Performance tryout is required	
☐ Physical examination demonstrating general good health	
☐ Portfolio is required	
☐ Possession of ServSafe Certification or equivalent	
☐ Proof of freedom from and immunity to communicable diseases	
☐ Others (specify)	
Entrance Skills	
ntrance Skills Prerequisite Course Objectives	
Student Learning	
Student Learning Outcomes (CSLOs)	
Outcomes (CSLOs)	
Outcomes (CSLOs)  Upon satisfactory completion of the course, students will be able to:	
Outcomes (CSLOs)	



#### **Course Content**

Lecture/Course

Content (a)

### **Methods of Evaluation**

CCR Title 5 §55002 requires that, for credit courses designated as either degree-applicable or nondegree-applicable, the course grade must be "based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency, at least in part, by means of written expression that may include essays, or, in courses where the curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students."

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):



- ☐ Written expression
- ☐ Problem solving exercises
- Skills demonstrations

Students must demonstrate that they have acquired the skills specified in the student learning outcomes. Student grades shall be based on multiple measures of student performance. Instructors will develop appropriate classroom assessment methods and procedures for calculating student grades, and list the assessment methods used in each class section in their syllabus. Please check as many as are deemed appropriate.

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):



- ☐ Clinical demonstration
- ☐ Computational homework
- Essay exams
- ☐ Film/video productions
- ☐ Graphic/architectural designs

Group projects
☐ Individual projects
Journals
☐ Laboratory activities
Laboratory practical examinations
☐ Laboratory reports
☐ Mathematical proofs
Monologues
Objective exams
Oral analysis/critiques
☐ Oral presentations
Performances
Portfolios
☐ Problem-solving exams
☐ Problem-solving homework
Quizzes
Recitals
Recitations
☐ Reports/papers
Research papers
☐ Role playing
☐ Simulations
Skills demonstrations
Skills tests or practical examinations
☐ Treatment plans
☐ Written analyses
☐ Written compositions
☐ Written creation (poem, screenplay, song)
☐ Written homework
Other (specify)
Instructional Methodology

The methods of instruction will illustrate ways in which the course content may be presented to enable students to meet course objectives and outcomes.
Specify the methods of instruction that may be employed in this course
Audio-visual presentations
Case studies
Class activities
Class discussions
Clinical demonstrations
Collaborative group work
Computer-aided presentations
Demonstrations
☐ Dialog
☐ Distance Education
Field experience/internship
Field experience/non-internship
☐ Field trips
Group discussions
☐ Guest speakers
Instructor-guided interpretation and analysis
☐ Instructor-guided use of technology
Internet research
Laboratory activities
☐ Large group activities
Lecture
☐ Modeling
Observation
One-on-one conference
Oral Drills
☐ Practica
Problem-solving examples
Readings

☐ Role-playing
☐ Small group activities
☐ Web-based presentations
Other (specify)
Describe specific examples of the methods the instructor will use:
Representative Course Assignments
Writing
Assignments

**Critical Thinking** 

Assignments 🔞

Reading

Assignments 🔞

Skills

Demonstrations

Problem-Solving and Other Assignments (if

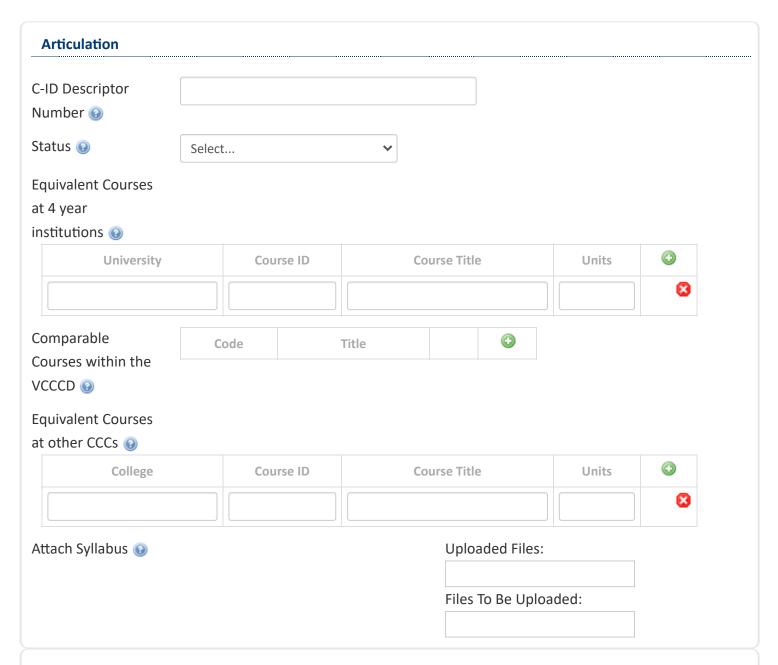
applicable) 🔞

# **Outside Assignments**

For credit courses, outside assignments must be sufficient to show independent work and to meet the minimum study time requirements for work done outside of class time. These requirements are 2 hours of outside work for every 1 lecture hour in class, or 1 hour of outside work for every 2 activity hours in class. Noncredit courses do not require outside assignments, but they may still be documented here.

Representative Outside

Assignments



## **UC TCA**

Indicate whether the course is being proposed for the University of California Transfer Course Agreement (UC TCA) or is already approved. The effective term is to be entered by the Articulation Officer.

Sufficient Library ○ Yes  $\bigcirc$  No Resources exist (a) Example of Assignments **Requiring Library** Resources **Primary Minimum** Select... Qualification (a) Additional Minimum Qualifications (a) **Minimum Qualifications** Select... Additional local certifications

required (a)

**Review and Approval Dates Department Chair** MM/DD/YYYY 0 Dean 🔞 MM/DD/YYYY Technical Review (a) MM/DD/YYYY Curriculum MM/DD/YYYY Committee (2) DTRW-I 🔞 MM/DD/YYYY Curriculum MM/DD/YYYY Committee Board MM/DD/YYYY CCCCO (2) MM/DD/YYYY

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Control Number 🕢			
	12 characters remaining		
DOE/accreditation approval date	MM/DD/YYYY		