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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  Discipline Faculty  All Counselors-HS/College  Financial Aid, Registrar, EAC, EOPS  What:  Placement Rubric  HS GPA  Where:  HS, Outline, Catalog  When:  Now  Why:  How:  Meeting with Counselors and Assessment Collaboration | Who:  Discipline Faculty  Student Services  Counselors  What:  Pedagogy-Training-Support Services  Where:  VC-BSSOT-CAP etc  When:  Summer  Why:  How:  Whole Campus and Department |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English ~~or~~  *and* ESL |
| Who:  Discipline faculty, HS/College Counselors, Assessment Office, Student Services, EAC, EOPS, Financial Aid  What:  Multiple Measures, Placement Rubrics,  HS GPA, Supplemental Placement Quarters  Where:  HS, VC, Website & College Catalog  When:  Now  Why:  AB 705  How:  Meeting with and collaborate with counselors. Make sure all members of the discipline faculty involved have the information | Who:  Discipline Faculty, Student Services, Counselors  What:  Pedagogy, Training-Advise students / Faculty side  More information to faculty about support that’s available  Where:  VC, CAP Trainings, Best Practices  When:  Now  Why:  It’s the law and we want our students to be successful  How:  Campus wide events |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  High School, Admissions and Records, CCC Apply, GradesFirst, Bannar-IR, NAU (self-reporting)  -Sup. HS, Adm. VC  What:  Calpass Plus (free), package HS information  Bannar  Where:  State Level-District Level  When:  Immediate  Why:  Access faster, accurate information  Leaves room for students to think about choices  How:  Collaboration  BTW Adm/Sup K-12  Assesment-HS Counselors  Gen. Counselor  EOP/EAC  \*\*Holistic Approach  \*\*Bring services staff in | Who:  What:  Where:  When:  Why:  How: |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  Incoming students  What:  What was last math class? When? What grade? Confidence level? What grade would you have given yourself and why? What are your strengths and weaknesses?  Where:  When:  Why:  How:  Format, lecture style, group work, projects, etc. | Who:  What:  Where:  When:  Why:  How: |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  HS Counseling, Assessment and CCC Apply, Banner Data  What:  Using F/F to collect data  CalPass PWS HS Transfer  Where:  State level, district level need conversation about using CalPass PWS  When:  Immediate  Why:  Access faster, leaves room for student to thing about choices  How:  Collaborate between admin., sup. K-12, possibility of bringing back BW camps | Who:  What:  Where:  When:  Why:  How: |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  ESL/ENGM Instructors? Guiding question for intake specialist    What:  Where:  When:  Why:  (to more accurately identify) better address learning needs more better placement  How:  Questions – Self identifying  How to educate folks – modeling  3 questions and answers  -How did you feel about writing  -Language in country – Identify  If this happens, this result | Who:  What:  Where:  When:  Why:  How: |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  Who do you need to be so that you are successful in math?  What:  What grade would you give yourself? Why?  What are your math strengths and weaknesses?  What is your math GPA?  Where:  Where do you want to go to college?  When:  When were you at your best?  Why:  Why do you want to go to college? Why?  How:  How was your math class structured?  Lecture, teamwork | Who:  Bring in support  What:  Collaborate with HS, College (PD)  Campus wide event  Where:  When:  Why:  How:  Interview students  Design |

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| Strategize ways to make high school data primary in the assessment and placement process | Engage professional learning to support curricular shifts in Math, English or ESL |
| Who:  ESL/ENGM instructor to develop guiding questions to help intake specialists (assessment/counselor, etc.)  What:  To better determine students’ needs  Where:  When:  Develop in Spring 2018 – by mid-March  Why:  To better address student learning needs by more accurate course placement and supplemental support  How:  Those major questions to ask students  \*\*CalPass Plus  \*\*agreement with local HS to get advanced notice on HS GPA | Who:  All student folks  What:  Scenarios to illustrate/ better  Educate intake specialists  Drill down information students’ real needs  Where:  When:  Why:  How: |