

Ventura College Child Development/CDTC Advisory Meeting – Minutes from May 14, 2015 1:00 – 3:00 p.m.

Attendance: Rachel Champagne, Robin Douglas, Suzanne Godinez, Kim Karkos, Jennifer Parker, Laurie Pido, Mary VonDoeren, Marion Levin, Hadas Mizrahi, Susie Delaney

Agenda Item	Discussion	Recommendations/Actions
Welcome and Introductions	Each member in attendance introduced themselves and shared what agency they represent.	
<p>Ventura College Child Development Department Update</p> <ul style="list-style-type: none"> • New Certificates of Achievement • AS-T in Introduction to Elementary Teaching • New Courses • New Faculty Member 	<p>Department chair Jennifer Parker started the discussion by sharing that the Child Development degree pattern would change, probably effective Fall 2017. The delay in implementation is due to the fact that, although the VC Curriculum Committee approved the new degree pattern, somehow they did not approve some of the new courses that will be part of the new degree pattern.</p> <p>Jennifer explained that in great part the 12-unit certificate is being created in order to capture the significant number of students specifically to earn the 12-units they need to begin working in the field of child development; to be able to measure their successful completion of that goal. There will be two different 12-unit certificates – a Preschool Teacher certificate and an Infant/Toddler Teacher certificate. They were designed to meet Title 22 licensing requirements. Some of the meeting attendees commented that they would like to see additional units of coursework added to the certificate; Jennifer explained that CTE programs are required to conduct labor market surveys to show that certificates match job requirements. There is no survey data that would justify the creation of 15- or 18-unit certificates. Suzanne Godinez commented that Child Development Resources is considering different level positions, as they cannot afford to pay three full teachers in one classroom. They may consider staffing with two teachers and one assistant who holds the 12-unit certificate.</p> <p>Jennifer asked the group’s opinion of adding the new Special Needs course as an option for the Preschool Teacher certificate; the group agreed that it should be added to the list of courses students could choose from. Hadas suggested that the Special Needs course also be added to the list of options on the Infant/Toddler Teacher certificate but after discussion, consensus was that the Infant/Toddler Teacher certificate should stay as proposed.</p>	<p>Department Chair Jennifer Parker will continue working on getting the new certificates approved by the campus Curriculum Committee.</p>

	<p>Jennifer introduced two new courses which have already been approved by the college and by CAP (the Curriculum Alignment Project) as part of the revised degree pattern. CSEFL will be a major component of the new Behavior Management class. There was some discussion of new resources in the field that are being incorporated into VC's Child Development courses including CompSAT, the revised California Early Childhood Teacher Competences and CECO (California Early Childhood Online). Several of the meeting attendees expressed interest in learning more about these resources; Jennifer said she would send information out to the group.</p> <p>The revised degree pattern will drop the CD V01 Introduction to Careers in Early Childhood and the curriculum electives will be dropped and replaced with CD V23. Lori and Susie commented that they wished the College would keep the curriculum electives. Jennifer explained that the current degree pattern allows students to select one curriculum elective and, even if students would like to enroll in more, financial aid will not pay for additional courses. CD V23 was created in order to give students exposure to more curriculum areas. She further explained that Moorpark and Oxnard Colleges had already dropped the number of units in their major to 24 and that if Ventura College continued offering a 28 unit major we would lose students to the other campuses. In addition, having a 24 unit major aligns it with the transfer degree. Jennifer shared that the Child Development department has more students transferring to 4-year degree programs than ever before. This year 19 students will receive the regular Child Development AS degree, while 24 students will receive the AS-T degree.</p> <p>The new elementary education AS-T degree will be an interdisciplinary degree to better serve students who want to teach kindergarten or transitional kindergarten instead of preschool. Rachel voiced a concern that our teachers with Bachelors degrees are leaving early childhood and that we need to continue advocating that BA teachers working in the early childhood field receive pay parity with the public school districts.</p> <p>Jennifer told the group that she had hoped to announce the new faculty member who would be taking over for Kim after she retires at the end of the semester but that the hiring process had not been completed yet.</p>	<p>Jennifer will e-mail information on new resources out to the meeting attendees.</p>
<p>Child Development Training Consortium (CDTC) Update</p>	<p>Robin described the grant program to the meeting attendees, requirements for students to participate and the reimbursement process, and handed out copies of the application materials for program directors to take back and</p>	<p>Robin will e-mail information to the program directors when the</p>

	<p>share with their employees who might qualify for funding. She shared the current funding priorities (1. applications submitted complete and on time and 2. applications submitted after 550 units had been allocated, awarded in the order received as funding allows) and asked the committee if they felt comfortable continuing to use those priorities or if they would like to consider other priorities. The committee agreed to maintain the current priorities, which seem adequate for the number of applications submitted and to revisit the topic if there is a significant increase in the number of applications submitted.</p>	<p>grant application period begins again next fall.</p>
<p>California Early Childhood Mentor Program (CECMP) Update</p>	<p>Jennifer shared that the Mentor Program was being reinstated, talk about the needs for more placements for practicum students. Robin explained that the campus lab school staff are supervising as many practicum students as they can while maintaining a quality experience for practicum students and without overwhelming the preschool children with the number of adults in their classrooms. The only way the lab school could serve more students would be have a significant increase in the children’s afternoon program enrollment or to have enough children to fill an additional morning classroom.</p> <p>Kim shared that she will be overseeing the Director Mentor program and will lead monthly directors meetings.</p> <p>Jennifer stated that we would need to find a location for the monthly directors meetings as the adult child development classroom is in use almost continuously throughout the day; Marion volunteered her site (Children’s World) as a meeting place.</p>	
<p>Next Advisory Meeting</p>	<p>The next meeting will be Thursday, September 10, 1:00 – 3:00pm.</p> <p>Meeting attendees asked for “Demystifying QRIS” as a topic for discussion at the next advisory meeting.</p>	