



Ventura College

AGENDA: Student Success Committee

4/28/2021

ZOOM room: <https://cccconfer.zoom.us/j/94975948315> | 2:00 – 3:30 PM

Committee Membership:

Veronica Allen (co-Chair), Paula Muñoz (co-Chair), Damien Peña (non-voting co-Chair), Jen Kalfsbeek-Goetz (non-voting co-Chair), Heather Aguilar, Hafez Alawdi, Gaby Asamsama-Acuña, Jamie Birkett, Dan Clark, Ralph Fernandez, Bea Herrera, Eric Martinsen, Mary McDonough, Victoria Nielsen, Alma Rodriguez, Jordana Ybarra-Telias, David Young

Committee Charge:

The Student Success Committee (SSC) is the operational committee responsible for student success, equity/racial equity, and related initiatives. The SSC integrates and aligns student success efforts into a cohesive strategy through on-going evaluation of data. SSC makes recommendations to the Executive Team via the College Planning Committee to identify and close equity gaps while continuously improving student success outcomes in accordance with State guidelines, the Student Equity Plan, and the Ventura College Master Plan.

AGENDA:

- Review and approve minutes from 3/24 meeting.
- Public Comments
- Add a May meeting (discuss who will serve on SEA next year, etc.)?
- Report out on SEP work group, *create four work groups to align with the Metrics* (Access, etc.)
 - Add “not yet started” “in-progress” “recommend discontinue” “on-going or completed” boxes to the workgroup tables? Or another column with committee recommendations for future – discontinue, invest more, etc.
- Discuss: How will current SEA funded projects/programs get evaluated for continuance? (Multicultural center)
 - Some programs funded but not in SEP, and some programs should be funded not being funded.
 - Is this committee planning to focus on all-things equity, regardless of if it is in the SEP? Or SEP-focused items only?
 - What is the recommendation for funding process? Are we assuming all plan items are funded?
- Next steps?

Goals for 2020-2021:

Effectively inform the campus about the Student Equity Plan (SEP) efforts and successes, in plain language that is accessible and understandable to all, by developing an executive summary and explanatory narrative of the SEP that outlines how the college defines and addresses equity by:

1. Integrating and aligning student success efforts into a cohesive strategy by defining an equity-minded and student-centered rubric to assess programs and initiatives to avoid duplication, simplify services, and increase efficiency;
2. Evaluating disaggregated data related to student success on an on-going basis with a focus on closing equity gaps for disproportionately impacted student groups in the five areas as outlined in the approved Ventura College SEP;
3. Working to create a culture of equity-mindedness, we will engage the campus in our SEP work by bringing together campus efforts and integrating and aligning the SEP with other campus plans and initiatives (e.g., guided pathways plan); and
4. Making recommendations to close equity gaps and continuously improving student success.

College Mission: *At Ventura College, we transform students’ lives, develop human potential, create an informed citizenry, and serve as the educational and cultural heart of our community. Placing students at the center of their learning experience, we serve a highly diverse student body by providing innovative instruction and student support, focusing on associate degree and certificate completion, transfer, workforce preparation, and basic skills. We are committed to the sustainable continuous improvement of our college and its services.*

College Vision: *Ventura College will be a beacon of learning—a source of inspiration & guidance—for our students and community.*

VC Guiding Principles: *At Ventura College we believe that students come first and all else follows. We strive to create a campus environment that fosters collaboration, communication, and mutual respect. We are committed to these Guiding Principles in all that we do: Embrace the strength of diversity; Listen with intensity and compassion; Communicate with integrity and patience; Design student-centered solutions; Spark self-confidence and a sense of discovery; and Pursue our vision and goals with passion.*