

# Ventura College Captain's Chat

*The Inaugural Voyage*  
*October 14, 2019*



# Accreditation Update

Dean Lisa Putnum

# Accreditation Update: Mid-Term Report

- VC's Mid-Term Report to ACCJC is due October 2020, which means we are beginning our writing
  - Fall 2019: Writing of the Draft
  - Jan-March 2020: College Review and Finalize Draft (various committees)
  - March-April 2020: Academic and Classified Senates and ASVC Review
  - May 18, 2020: Submit Report to District Committees and VCCCD Board
  
  - See Timeline (handout)
  - Timeline and materials posted on Accreditation Steering Advisory Group (ASAG) website

# Mid-Term Report Content

- I. Update ACCJC on our progress on our Action Projects identified in our Quality Focused Essay
  - Sail to Success:  
First time college students will complete transfer-level Math and English courses in their first year
  - Beacons of Success:  
Shifting to a college culture of clear communication and collegial support

# Mid-Term Report Content

## 2. Update ACCJC on **our progress** in addressing the Visiting Team's Recommendations

*In order to increase effectiveness, the team recommends that the:*

- *Institution adopt unambiguous definition of data elements used in its institution set standards*
- *Student Services program reviews be fully implemented in the college review cycle*
- *College and District consider various public and private funding sources, such as a local capital outlay bond, to upgrade and/or replace aging facilities*

# Mid-Term Report – Get Involved

- Accreditation Steering Advisory Group may be reaching out for information, evidence, and/or input
- In spring, please review the draft for clarity and accuracy
- Watch the ASAG website for updated materials and information
- Questions?

# Potential Student Housing Project

*Vice President Bojorquez*

# Student Housing Discussion

- Should VC pursue on-campus housing?
- Student Housing Market and Demand Analysis – June 21, 2017
  - Analysis conducted by The Scion Group LLC
  - Research included:
    - Online student survey
    - Student focus group sessions
    - Interviewing College stakeholders
    - Examining off-campus rental housing market
    - Examining peer institutions housing options



# Student Housing Market and Demand Analysis

- Online student survey (May 2017)
  - 689/11,784 students responded
    - 28% satisfied with current housing
    - 72% found it somewhat or very difficult to find housing
    - 70% commuted 30 minute or less
    - 73% expressed interest in new on-campus housing
- Student focus group sessions (April 2017)
  - 22 students participated (13 athletes/5 veterans & int'l students/4 ASVC)
    - Most participants lived with one or more persons
    - Cost is predominantly the main factor in housing decisions
    - Finding housing in Ventura area difficult

# Student Housing Market and Demand Analysis

- **Off-Campus Rental Market (June 2017)**
  - Low rental inventory
  - Low vacancy rates
  - Rental rates rising
  - Median per person off-campus adjusted rates were \$615 to \$1,662 per month
- **Enrollment**
  - **Fall 2016**
    - 12,996 enrolled
    - 66% part-time, 34% full-time
  - **Fall 2019**
    - 12,883 enrolled
    - 67% part-time, 33% full-time

# Student Housing Market and Demand Analysis

- Demand Analysis (June 2017)
  - Sufficient demand (greater than 300 beds) to potentially attract developer interest for student housing on or near the Ventura campus
- Development Recommendations (June 2017)
  - Full-time single students (no children)
  - Student housing project with 106 units (340 bedrooms)
    - Furnished units with some utilities
    - Two-bedroom quad occupancy units - \$1,150 a month per occupant
    - Two-bedroom double occupancy units - \$1,375 a month per occupant
    - Four-bedroom quad occupancy units- \$1,300 a month per occupant
  - Next Steps
    - Financial analysis
    - Potential site evaluation

# Should VC pursue on-campus housing?

## VC HOUSING DISCUSSION SWOT WORKSHEET

CAPTAIN'S CHAT 10/14/19

Items to consider include (but are not limited to): resources (fiscal, facility, staffing), program offerings, program delivery, outreach, collaborations, communication/marketing (institutional and external relations), student engagement, assessment & evaluation, strategic planning/goal setting, best practices, law & policy considerations, diversity/equity/access, utilization of technology, sustainability, training and development, organization & leadership, purpose & outcomes, etc.

|                                 |                                | Helpful                                                                                                                                                                                                                                             | Harmful                                                                                                                                                                                                     |
|---------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Internal Origin / Present Tense | Strengths                      | <p><i>Most important strengths? Highlights/hallmarks of the program?</i></p>                                                                                                                                                                        | <p><b>Weaknesses</b></p> <p><i>What needs to be better? Areas of improvement? What needs to change?</i></p>                                                                                                 |
|                                 | External Origin / Future Tense | <p><b>Opportunities</b></p> <p><i>What opportunities exist? What do/would students/faculty/staff/admin expect to gain from our program? Who else can be involved in the program, and in what way? How can we add more value to the program?</i></p> | <p><b>Threats</b></p> <p><i>What can hold back the success of the program? What are considerations we should be aware of in the future? What outside factors can affect the success of the program?</i></p> |

# Modern Think Survey Results

Dean Phillip Briggs

# Modern Think Survey Results

- Survey sent to all district employees in March 2019
- Assessed employee perceptions of workplace culture
- 713 district employees completed it, including 260 VC employees
- Full presentation on results given by Richard Boyer on 9/11/2019
- Today: focus on questions that had the highest scores and questions that had the lowest scores
- [Graphs](#)

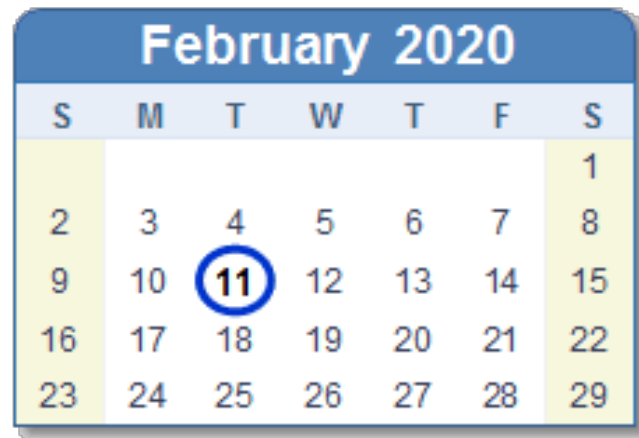
# Modern Think Survey Results

- Please use the form at your table to choose your top three categories within positive and negative responses.
- Discuss the following question: How can we strengthen or improve at VC actions that are within our control?
- Prepare to document your answers and report out to the group.



# Save the Date

## Next Captain's Chat



A calendar for February 2020. The title is "February 2020". The days of the week are listed as S, M, T, W, T, F, S. The dates are arranged in a grid. The date 11 is circled in blue.

| February 2020 |    |           |    |    |    |    |
|---------------|----|-----------|----|----|----|----|
| S             | M  | T         | W  | T  | F  | S  |
|               |    |           |    |    |    | 1  |
| 2             | 3  | 4         | 5  | 6  | 7  | 8  |
| 9             | 10 | <b>11</b> | 12 | 13 | 14 | 15 |
| 16            | 17 | 18        | 19 | 20 | 21 | 22 |
| 23            | 24 | 25        | 26 | 27 | 28 | 29 |

**Tuesday, Feb 11th 2020**